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### Numbers, statistics, and units

In this section:

#### **Dates**

In this section: Standard date format | Regional considerations | Decades and centuries | Examples of formatting dates and time periods

#### Standard date format

Cochrane documents always use this format and sequence for dates:

• day (numeral) month (always in full) year (four-digit numeral)

No additional punctuation or suffixes should be used.

#### Regional considerations

There are regional differences in the way dates are expressed. Always use the standard format in Cochrane documents.

Be careful when referring to seasons, as they occur at different times of the year in different parts of the world.

#### **Decades and centuries**

Decades are always expressed as numerals, and century numbers may be expressed as numerals or written in full (e.g. '19th century' or 'nineteenth century').

## Examples of formatting of dates and time periods

Note: the date formats in the examples below are for use in the text of Cochrane documents. Date formats to be used in references are described in the References.

Correct	Incorrect
1 May	May 1
1 May 2024	May 1 2024 or May 1, 2024
May 2024	_
7 November	7/11 (UK = 7 November; USA = 11 July)
1960s	1960's or '60s
19th century or nineteenth century	19 <sup>th</sup> century

#### **Numbers**

In this section: Overview of number formatting | Examples of number formatting | Exceptions for numbers and ordered events less than 10 | Numbers with five or more digits | Ranges of numbers | Number hyphenation | Large numbers

#### Overview of number formatting

- Whole numbers and ordered events less than 10 should be written as words, not numerals (see <u>examples</u>), although there are some exceptions.
- Numbers with two or more digits should be written as numerals unless they are at the start of a sentence (see examples).
- Numbers between 1000 and 9999 should contain no punctuation.
- · Whole numbers with five or more digits should include commas (not decimal points or full stops).
- Use 'from' and 'to' instead of a dash to describe a <u>range of numbers</u> in text. Numbers written out in full should be <u>hyphenated appropriately</u>.
- Often, judgement is needed to determine the best presentation for a set of numbers.

# **Examples of number formatting**

Correct	Incorrect
We sent the review to four referees.	We sent the review to 4 referees.
The 10 participants agreed.	The ten participants agreed.
The 25 studies are available.	The twenty-five studies are available.
Thirty-three adults and five children participated.	33 adults and 5 children participated.
Ninth	9th
112th	one hundred and twelfth

# Exceptions to basic rule for numbers and ordered events less than 10

Exception	Guidance	Example
Sentence contains numbers < 10 and ≥ 10	Acceptable to use only numerals	from 2 to 12 years
		from 5% to 25% of the number of participants
		There were between 9 and 15 people in the room.
Equations, numerical results, statistics	Numerals only	2/20
		OR 1.06 (95% CI 0.90 to 3.02; 6 trials, 1500 participants)
		(3.1% at 6 months versus 4.7% at 5 months)
Sentence starts with a number	Spell number	Eleven per cent of people
		Twenty authors attended the workshop.
		Eight separate doses are described.
Number with a unit	Always use numerals	8 mg
		25 mL
		6 s
		0.7 kg
Tables (see also: <u>Tables in Cochrane</u> <u>Reviews</u> )	Numerals for all numbers including those < 10	_
Description of a measurement scale	Acceptable to include numeral	Outcomes were evaluated using the 9-point ORBIT classification.

## Numbers with four or more digits

Note: this is an exception to the style convention for SI units; see <u>Units and systems of measurement</u>.

Correct	Incorrect
7677	7,677

Correct	Incorrect
10,000	10000
12,100	12.100

## Ranges of numbers

Correct	Incorrect
from three to nine participants	from three - nine participants
-12 to -4	-124
The risk ratio was 0.38 (95% CI 0.30 to 0.49)	The risk ratio was 0.38 (95% CI 0.30-0.49)
(MD –11.50 hours, 95% CI –20.04 to –2.18)	(MD –11.50 h, 95% CI –20.04 - –2.18)
1% to 10%	1%-10%
4 mg to 5 mg	4-5 mg, or 4 to 5 mg

## **Number hyphenation**

Rule	Correct	Incorrect
Hyphenate compound numbers from twenty-one through to ninety-nine	ninety-seven one hundred and forty-two forty-three thousand and eighty-three	ninety seven  one-hundred-and-forty-two one hundred and forty two  forty three thousand and eighty-three forty three thousand and eighty three
Hyphenate written-out fractions	two-thirds two-fifths	two thirds two-third two fifths two-fifth

## Large numbers

Use '6.1 million' rather than '6,100,000'

Avoid 'billion' and 'trillion', due to ambiguity about their value. If they are used, they should be explained in terms of millions (e.g. '6 billion (6000 million)')

# Statistical and mathematical presentation

This section provides general guidance on the presentation of statistical and mathematical terms and values. Please also refer to the *Cochrane Handbook for Systematic Reviews of Interventions*.

For guidance on abbreviating statistical terms commonly used in Cochrane Reviews see Common abbreviations.

	Guidance			
Decimal places	Odds ratios, risk ratios, and standardized mean differences should usually be quoted to two decimal places.	12.26	12.3	

	Guidance		
	For very large or very small values, use judgement to determine whether fewer or more decimal places should be used to express the appropriate level of precision.		
Decimal points	Use full stops, not commas.	15.51	15,51
Equals sign	For values that are represented by a mathematical symbol (e.g. P and I²) use an equal sign and do not include the word "value" when used to present a value. For terms that are represented as abbreviations (e.g. RR, OR, MD) do not use an equals sign.	$P = 0.015$ $I^2 = 20\%$ RR 0.05	P value = 0.015 P 0.015 I <sup>2</sup> 20% RR value 0.05 RR = 0.05 RR=0.05
	Note: an equals sign should have a single space on either side of it.		
Mathematical equations	Avoid building equations or formulae spaced over two or more lines in the text of the review, as text formatting will change during publication process.	2 = 10/5	10 2 = 5
	Use spaces either sides of '-', '+', and '=' symbols in mathematical equations.  See also: Guidance on	SE = $sqrt((1/r1) + (1/(n1 - r1)) + (1/r2) + (1/(n2 - r2)))$	SE = $sqrt((1/r1)+(1/(n1-r1))$ + $(1/r2)+(1/(n2-r2)))$
	spacing around commonly used symbols		
Number needed to treat (NNT)	Express all NNTs as positive whole numbers, all decimals being rounded up.  Use NNTB (number needed to treat for an additional	NNTB or NNTH NNTB 10	NNH NNTB 10.5
	beneficial outcome) and NNTH (number needed to treat for an additional harmful outcome) in preference to NNT. (Authors may use NNT as long as the corresponding direction of effect is clear in the related paragraphs and sections.)		
P value	P values should be stated exactly, apart from values less than 0.001, which should be expressed as P < 0.001.	P = 0.03 P < 0.001	P < 0.05 P = 0.0005
	Use the phrase 'P value' in text if referring to the statistic,	We calculated the P value.	We calculated P.

but use "P = " when presenting a value.  Use an upper-case "P" (not late), and do not add hyphen between the "P" and the value  P value P value  P value  P value  P value P value P value P val		Guidance		I
Italic), and do not add hyphen between the 'P' and the value   P-value   P-value   P-value		but use 'P = ' when presenting	P = 0.05	P value = 0.05
P values should be expressed with two significant figures and up to three decimal places.  P = 0.23 P = 0.051 P = 0.003 P = 0.001 P = 0.0025 P = 0.001 P = 0.003 P = 0.001 P = 1.3 x 10 <sup>-3</sup> Sample and population sizes  Summary statistic and contidence the number of events and N is the sample size. It is preferable to standardize the use of n/N for these where possible.  Only use abbreviations for summary statistics (e.g. RR or MD) and confidence interval (CI) if they have already been defined (see Abbreviations and acronyms for further guidance).  Separate the summary statistic and comma when presented inside a single set of brackets.  Define the CI (e.g. 95% or 99%).  Separate the CIs with 'to' instead of using a hyphen.  Order of presentation of information in results brackets  Where multiple pieces of information are presented within a bracket, use this order and punctuation:  Where multiple pieces of information are presented within a bracket, use this order and punctuation:  P = 0.23 P = 0.051 P = 0.05 P = 0.01 P = 0.02 P = 0.001 P = 0.002 P = 0.001 P = 0.002 P = 0.001 P		italic), and do not add hyphen	P value	·
P values should be expressed with two significant figures and up to three decimal places.  P = 0.23 P = 0.051 P = 0.003 P = 0.0025 P = 0.0025 P = 0.001 P = 1.3 x 10 <sup>-3</sup> Sample and population sizes  For dichotomous outcomes, use the headings n/N within each intervention arm, where n denotes the number of events and N is the sample size. It is preferable to standardize the use of n/N for these where possible.  Summary statistic and confidence interval (CI) if they have already been defined (see Abbreviations and acronyms for further guidance).  Separate the summary statistics (se.g. RR or MD) and confidence interval (CI) if they have already been defined (see Abbreviations and acronyms for further guidance).  Separate the summary statistics from its CI using a comma when presented inside a single set of brackets.  Define the CI (e.g. 95% or 99%).  Separate the CIs with 'to' instead of using a hyphen.  Order of presentation of information are presented within a bracket, use this order and punctuation:  Where multiple pieces of information are presented within a bracket, use this order and punctuation:  P = 0.051 P = 0.05 P = 0.02				P-value
with two significant figures and up to three decimal places.  P = 0.051 P = 0.003 P = 0.0025 P = 0.004 P = 0.0025 P = 0.002 P =				p-value
and up to three decimal places.  P = 0.051 P = 0.003 P = 0.0025 P = 0.0025 P = 0.0025 P = 0.001  For dichotomous outcomes, use the headings n/N within each intervention arm, where n denotes the number of events and N is the sample size. It is preferable to standardize the use of n/N for these where possible.  Summary statistic and confidence interval  Only use abbreviations for summary statistics (e.g. RR or MD) and confidence interval (CI) if they have already been defined (see Abbreviations and acronyms for further guidance).  Separate the summary statistic from its CI using a comma when presented inside a single set of brackets.  Define the CI (e.g. 95% or 99%).  Separate the CIs with 'to' instead of using a hyphen.  Order of presentation of information in results brackets  Where multiple pieces of information are presented within a bracket, use this order and punctuation:  P = 0.005 P = 0.003 P = 0.001  The risk ratio (RR) was 0.38 (95% confidence interval (CI) 0.30 to 0.49)  —  The risk ratio (RR) was 0.38 (95% confidence interval (CI) 0.30 to 0.49)  —  (odds ratio 1.11, 95% CI 0.98 to 1.20)  (odds ratio 1.11, 10 10.98 to 1.20)  (odds ratio 1.11, 10 10.98 to 1.20)  (mean difference – 11.11 hours; 95% CI – 20.04 to –2.18; P = 0.01, I <sup>2</sup> = 20%; 6 studies, 3011 participants; moderate certainty evidence; Eigure 1)  Order of presentation of information are presented within a bracket, use this order and punctuation:			P = 0.23	P = 0.232
Sample and population sizes    For dichotomous outcomes, use the headings n/N within each intervention arm, where n denotes the number of events and N is the sample size. It is preferable to standardize the use of n/N for these where possible.    Summary statistic and confidence interval (CI) if they have already been defined (see Abbreviations and acronyms for further guidance).		and up to three decimal	P = 0.051	P = 0.05
For dichotomous outcomes, use the headings n/N within each intervention arm, where n denotes the number of events and N is the sample size. It is preferable to standardize the use of n/N for these where possible.    Summary statistic and confidence interval (CI) if they have already been defined (see Abbreviations and acronyms for further guidance).			P = 0.003	P = 0.0025
use the headings n/N within each intervention arm, where n denotes the number of events and N is the sample size. It is preferable to standardize the use of n/N for these where possible.    Confidence interval   Confidence interval (CI) if they have already been defined (see Abbreviations and acronyms for further guidance).   The risk ratio (RR) was 0.38 (95% confidence interval (CI) on the sew here possible.   The risk ratio (RR) was 0.38 (95% confidence interval (CI) on the sew here possible.   The risk ratio (RR) was 0.38 (95% confidence interval (CI) on the sew here possible.   The risk ratio (RR) was 0.38 (95% confidence interval (CI) on the sew here possible.   The risk ratio (RR) was 0.38 (95% confidence interval (CI) on the sew here possible.   The risk ratio (RR) was 0.38 (95% confidence interval (CI) on the sew here possible.   The risk ratio (RR) was 0.38 (95% confidence interval (CI) on the sew here possible.   The risk ratio (RR) was 0.38 (95% confidence interval (CI) on the sew here possible.   The risk ratio (RR) was 0.38 (95% confidence interval (CI) on the sew here possible.   The risk ratio (RR) was 0.38 (95% confidence interval (CI) on the sew here possible.   The risk ratio (RR) was 0.38 (95% confidence interval (CI) on the sew here possible.   The risk ratio (RR) was 0.38 (95% confidence interval (CI) on the sew here possible.   The risk ratio (RR) was 0.38 (95% confidence interval (CI) on the sew here possible.   The risk ratio (RR) was 0.38 (95% confidence interval (CI) on the sew here possible.   The risk ratio (RR) was 0.38 (95% confidence interval (CI) on the sew here possible.   The risk ratio (RR) was 0.38 (95% confidence interval (CI) on the sew here possible.   The risk ratio (RR) was 0.38 (95% confidence interval (CI) on the sew here possible.   The risk ratio (RR) was 0.38 (95% confidence interval (CI) on the sew here possible.   The risk ratio (RR) was 0.38 (95% confidence interval (CI) on the sew here possible.   The risk ratio (RR) was 0.38 (95% confidence interval (CI) on the			P = 0.001	P = 1.3 x 10 <sup>-3</sup>
summary statistics (e.g. RR or MD) and confidence interval (CI) if they have already been defined (see Abbreviations and acronyms for further guidance).  Separate the summary statistic from its CI using a comma when presented inside a single set of brackets.  Define the CI (e.g. 95% or 99%).  Separate the CIs with 'to' instead of using a hyphen.  Separate the CIs with 'to' information in results brackets  Where multiple pieces of information are presented within a bracket, use this order and punctuation:  Summary statistics (e.g. RR or MD) and confidence interval (CI) 0.30 to 0.49)  Separate the summary statistics (e.g. RR or MD) and to 0.30 to 0.49)  Separate the summary statistics (e.g. RR or MD) and to 0.30 to 0.49)  Separate the summary statistically significant (RR 0.09, 95% CI 0.02 to 0.38)  Separate the CI (e.g. 95% or 99%).  Separate the CIs with 'to' instead of using a hyphen.  Separate the CIs with 'to' information are presented within a bracket, use this order and punctuation:  Where multiple pieces of information are presented within a bracket, use this order and punctuation:  Summary statistics (e.g. RR or MD) and to 0.49)  Summary statistics (e.g. Re or MD) and to 0.49)  Summary statistically significant (RR 0.09, 95% CI 0.02 to 0.38)  Summary statistics (rout) and carrious (RR 0.09, 95% CI 0.02 to 0.38)  Separate the summary statistically significant (RR 0.09, 95% CI 0.02 to 0.38)  Summary statistics (rout) and carrious (RR 0.09, 95% CI 0.02 to 0.38)  Summary statistics (rout) and carrious (RR 0.09, 95% CI 0.02 to 0.38)  Separate the summary statistically significant (RR 0.09, 95% CI 0.02 to 0.38)  Summary statistics (rout) and carrious (RR 0.09, 95% CI 0.02 to 0.38)  Summary statistics (rout) and carrious (RR 0.09, 95% CI 0.02 to 0.38)  Summary statistics (rout) and carrious (RR 0.09, 95% CI 0.02 to 0.38)  Summary statistics (rout) and carrious (RR 0.09, 95% CI 0.02 to 0.38)  Summary statistics (rout) and carrious (RR 0.09, 95% CI 0.02 to 0.38)  Summary statistics (rout) and carrious (RR 0.09, 9		use the headings n/N within each intervention arm, where n denotes the number of events and N is the sample size. It is preferable to standardize the use of n/N for		_
statistic from its CI using a comma when presented inside a single set of brackets.  Define the CI (e.g. 95% or 99%).  Separate the CIs with 'to' instead of using a hyphen.  Order of presentation of information in results brackets  Where multiple pieces of information are presented within a bracket, use this order and punctuation:  (RR 0.09, 95% CI 0.02 to 0.38)  (odds ratio 1.11, 95% CI 0.98 to 1.20)  (mean difference –11.11 hours, 95% CI –20.04 to –2.18)  (mean difference –11.11 hours; 95% CI –20.04 to –2.18; P = 0.01, I² = 20.04 to –2.18; P = 0.01, I² = 20%; 6 studies, 3011 participants; moderate-certainty evidence; Figure 1)  Statistic from its CI using a comma when presented inside a single set of brackets.  (MD –11.11 hours, 95% CI –20.04 - –2.18, P 0.01; I² = 20%; 6 studies, 3011 participants; moderate certainty evidence; Figure 1, Analysis 1.1		summary statistics (e.g. RR or MD) and confidence interval (CI) if they have already been defined (see Abbreviations and acronyms for further	(95% confidence interval (CI)	
99%).  Separate the CIs with 'to' instead of using a hyphen.  Order of presentation of information in results brackets  Where multiple pieces of information are presented within a bracket, use this order and punctuation:  (mean difference –11.11 hours; 95% CI –20.04 to –2.18)  (MD –11.11 hours, 95% CI –20.04 to –2.18; P = 0.01, I² = 20%; 6 studies, 3011 participants; moderate certainty evidence; Figure 1)  (MD –11.11 hours; 95% CI –20.04 to –2.18; P = 0.01, I² = 50.04 to –2.18; P = 0.01, I²		statistic from its CI using a comma when presented inside	(RR 0.09, 95% CI 0.02 to	_
instead of using a hyphen. hours, $95\%$ CI $-20.04$ to $-2.18$ )  Order of presentation of information in results brackets  Where multiple pieces of information are presented within a bracket, use this order and punctuation: $(MD - 11.11 \text{ hours}, 95\% \text{ CI} -20.04 \text{ to} -2.18; P = 0.01, I^2 = 20\%; 6 \text{ studies}, 3011 participants; moderate-certainty evidence}; Figure 1, Analysis 1.1$		` •		(odds ratio 1.11, CI 0.98 to 1.20)
information in results brackets information are presented within a bracket, use this order and punctuation:			hours, 95% CI -20.04 to	(mean difference –11.11 hours; 95% CI –20.04- –2.18)
	information in results	information are presented within a bracket, use this order and punctuation:	-20.04 to $-2.18$ ; P = 0.01, I <sup>2</sup> = 20%; 6 studies, 3011 participants; moderate-	moderate certainty evidence)
Focused-format reviews (summary statistic, CI; P value, I <sup>2</sup> ; number of studies, number of participants; level of evidence; link to Figure <i>or</i> state Analysis number).  Long-format reviews  (MD –11.11 hours, 95% CI –20.04 to –2.18; P = 0.01, I <sup>2</sup> = 20%; 6 studies, 3011 participants; moderate- certainty evidence; Analysis 10.1)		value, I <sup>2</sup> ; number of studies, number of participants; level of evidence; link to Figure <i>or</i> <b>state</b> Analysis number).	-20.04 to -2.18; P = 0.01, I <sup>2</sup> = 20%; 6 studies, 3011 participants; moderatecertainty evidence; Analysis	

Guidance	
value, I <sup>2</sup> ; number of studies, number of participants; level of evidence; link to Analysis).	
Note: it is permissible to use numerals for numbers under 10 in results brackets.	
Note: it is not necessary to include all these parameters for every result.	

# Units and systems of measurement

In this section: Standard units | Commonly used units | Prefixes for SI units | General guidance on SI units | Currencies

#### Standard units

The International System of Units/Le Système International d'Unités (SI) is the standard metric system of measurement. This system is made up of SI base units (the foundation units, e.g. metre), derived units (e.g. square metre), and non-SI units that are accepted for use within the SI (e.g. minute).

## **Commonly used units**

This table lists SI units and other units that are often used in Cochrane Reviews. The full list of SI units and further information is available from the <u>International Bureau of Weights and Measures</u> (BIPM) and the <u>NIST Reference on Constants, Units, and Uncertainty</u>.

Unit name	Symbol	Туре
kilogram	kg	base unit
microgram	μg	base unit
metre	m	base unit
second (unit of time)	s	base unit
cubic metre	$m^3$	derived unit
degree Celsius	°C	derived unit
metre per second	m/s	derived unit
square metre	$m^2$	derived unit
day	d	non-SI unit
degree	0	non-SI unit
hour	h	non-SI unit
litre	L	non-SI unit
Note: the BIPM adopted the symbol 'l' in 1879; it then adopted the alternative 'L'		

Unit name	Symbol	Туре
in 1979 in order to avoid the risk of confusion between the letter 'l' and the number '1'. Use 'L' or 'mL' instead of 'l' or 'ml'.		
minute (unit of time)	min	non-SI unit
minute (measurement of angle)	1	non-SI unit
second (measurement of angle)	и	non-SI unit

#### **Prefixes for SI units**

This table includes the SI prefixes commonly used in Cochrane reviews.

Factor	Name and symbol	Example
10 <sup>-1</sup>	deci (d)	decilitre (where 'litre' is the base unit)
10 <sup>-2</sup>	centi (c)	centimetre (where 'metre' is the base unit)
10 <sup>-3</sup>	milli (m)	milligram (where 'gram' is the base unit)
10 <sup>-6</sup>	micro (μ)	microlitre
10 <sup>-9</sup>	nano (n)	nanogram
10 <sup>-12</sup>	pico (p)	picogram

## General guidance on SI units

SI units and their derivatives should follow the style conventions listed below. Unlike most <u>abbreviations and acronyms</u>, it is not necessary to define the full unit name on first use.

These are a selection of style conventions from NIST and BIPM (see links above). Cochrane reviews may deviate from some of the style conventions due to the nature of Cochrane review production; for example, Cochrane reviews use commas to separate digits into groups of three (e.g. 150,739) instead of thin, fixed spaces (150,739).

Guidance	Correct	Incorrect
Unit symbols are unaltered when plural	10 mg	10 mgs
Unit symbols are not followed by a full stop, except when followed by normal sentence punctuation	I added 60 μg of salt.	I added 60 μg. of salt.
The unit symbol to which a numerical value belongs, and the mathematical operation that applies to the value of a quantity, should be clear.	20 °C to 30 °C 123 g ± 2 g	20 °C-30 °C 20 to 30 °C 123 ± 2 g (123 ± 2) g
Values of quantities: use numerals plus symbols for units	m = 5 kg the current was 15 A	m = five kilograms m = five kg the current was 15 amperes
	and definition to the	and danton was to amports

Guidance	Correct	Incorrect
Put one space between the numerical value and the unit symbol. Do not put a space between a prefix and the unit symbol.	2 s 25 nL	2s 25 n L
Note: except in the case of superscript units for angles or degrees (e.g. 2° 3').		
When a value with unit is used as a modifier before a noun, write out the	a 2-second delay	a 2-s delay
name of the metric quantity and use a hyphen between the numeral and unit.	a 20-liter container	a 20 L container
When combining units, use the 'per' symbol rather than <sup>-1</sup>	mg/kg	mg kg <sup>-1</sup>
Do not mix information with unit symbols or names	the water content is 20 mL/kg	20 mL H <sub>2</sub> O/kg
of fidities		20 mL of water/kg
Informal references to non-SI units, such as a historical quotes using inches, are acceptable depending on the context.	It took five hours to travel 10 miles in 1945.	It took five hours to travel 10 miles (16.09 km) in 1945.

## **Currencies**

Currencies are expressed using the standard three-letter codes (<u>ISO-4217</u>). For guidance on when to use these see: <u>Common abbreviations</u>: <u>currency abbreviations</u>.

Guidance	Correct	Incorrect
Currency codes go before the amount.	USD 4 million	4 million USD
	4 million US dollars	US dollars 4 million
Add a space between the code and the	EUR 300	EUR300
amount.	300 euros	300euros
Currencies (dollars, euros) are do not	15 euros	15 Euros
have a capital letter, but capitalize any associated nations or regions as normal.	30,000 Canadian dollars	30,000 Canadian Dollars